Example of a Third Grade Week 1 Self-Contained Lesson Plan.

FOCUS Monday Tuesday Wednesday Thursday Friday					
F0003	Preview	Model and GUIDE	GUIDE and go farther	ASSESS and Clarify	Fix
	Model Interest				Go Deeper Finish well
READING Character trait, motive	T: Read passage aloud. S: draw person, give picture to another student. S: infer who is pictured and tell a trait the picture shows	T: Tells how traits relate to actions—with examples. S: Read passage, choose person, list traits and evidence—what action shows trait.	T: Explain that motive is a reason—relates to traits—with example from real life. S: Read more, make chart: persons Traits Actions Motives.	S: read new part of passage or another passage. S: make chart: Person Traits action motive	S: Write a story. Include character and actions. Students needing assistance: revisit the passage, use graphic organizer to show what person did traits.
WORDS Nouns and adjectives about traits	Set up word display to expand and use each day. Character Trait words.	Add examples and illustrations to word display.	Add examples and illustrations to word display.	Make a word chart: Word Picture	Make Your Own Glossary.
WRITING Write a focused paragraph	T: Model how to organize a paragraph S: list what to put in a paragraph about a person with good character traits.	T model how to write a paragraph S: Write a paragraph about the person.	T: Review criteria for focus and support in a paragraph. S: add adjectives and examplesrevise paragraph	Edit another student's paragraph. Then students revise their paragraphs.	S: Write a paragraph about paragraphs! Contribute to class guide—how to write a good paragraph.
CONTENT Social Studies: How has Chicago changed?	T: Preview—Ask: How has Chicago changed? Read aloud about Chicago in the past. S: List changes. Start glossary-draw picture to show word meaning.	T: Read about changes in Chicago. S: Read more and make chart: past and present work in Chicago.	T: Make Chart: Changes in Chicago Homes, Streets, Jobs S: Draw and label items for chart.	S: Write paragraph about one important change in Chicago. Tell why it is important. Exchange paragraphs and illustrate each other's.	S: Summarize what you learned this week. Make a Chicago Change booklet.
MATH Insert math focus	Introduce Terms and demonstrate Patterns Strategies	Re-model the math Guide problem solving ✓ Students work in pairs/groups	Guide Students work in pairs/groups.	Assess and clarify as students use the week's math independently. Solve Problem Explain how	Make math guides with examples. Teacher coaches students needing support.